

Collect Data

type of variable	categorical vs quantitative (continuous vs discrete)
type of descriptive methods	tabular, graphic, Numerical
Tabular	n, f, rf, 100rf, cf, rcf, 100rcf
graphical	relations: bar, pie, dot, stem leave, histogram, cumulative freq
numeric	precise/inference, dull, complicated

graph the data

qualitative	bar pie
quantitative	dot plot, stemplot; histogram, cumulative freq charts, boxplot
Examining graph	center(mean, median, mode), spread (range, std, variance), shape (symmetric, skewed)
pattern/deviations	cluster/gap, outliers
dotplot	spread, shape, approx center
stemplot	shaped, spread, center
histograph	f vs rf, shape/center, large dataset, error bar for spread
cumulative freq charts	S shaped, T(skewed) shape, meaningful order

Central tendency - mean, median, mode

summering distribution	population/sample, center/spread/sape
mean	μ =population mean, $\bar{x}$ =sample mean

Central tendency - mean, median, mode (cont)

median	for skewed data, odd/even sample size
mode	number with highest freq
symmetrical	mean=median=mode
left skewed	mode>median>mean
right skewed	mode>mean>media

variance/spread - range, IQR, STD

variance	spread from mean
range	largest-smallest measurement, outliers affect
IQR	interquartile range, eg $Q3-Q1$, not affected by outliers, median / IQR
STD	standard deviation, square root of variance, outlier affect, ≥ 0
variance	average the square of deviation from mean
population variance	N , σ , μ
sample variance	$n-1$, $\bar{x}$, s
mean/STD, median/IQR	

Position - quartile, percentile, standardized score

percentile	order, divide into 100 equal parts, count kth percentile P_k
quartile	order, divide into 4 equal parts (median calc), count kth quartile Q_k , $P25=Q1$, $P50=Q2$..
z score	standardized score, $(x-\text{mean})/\text{std}$, compare datasets with different scales, eg temperature in north vs south city

Graphing uni variant data

graphical summaries	Y scale: misleading manipulation
box plots	box($Q2-Q3$) and whiskers(- lower $Q1$, upper $Q4$), whiskers $< 1.5IQR$ ($Q3-Q1$), $L=Q1-1.5IQR$, $U=Q3+1.5IQR$. point $>U$ or $<L$ are outliers
	based on position, identify outlier and general shape(- skewed or not)
	calc: $Q1$, Median, $Q3$, IQR, L , U
shift unit +a	(variance/spread) range, std, IQR not affected
enlarge or shrink unit, *b	all stat enlarged or shrinked
Compare distributions	center, spread, shape
	outerlier or unusual values, cluster/gap
	context of the question
	dot plot, stemplot, histogram, freq polygram

Avoid simple list the stat (center, std and shape), instead, make a clear comparative statement.

Bivariant data

Scatter plot	shape: linear, non-linear, no relation
	direction: positive or negative linear relation
	strength of linear relation: close to the line
Numeric methods	
correlation coefficient	degree and direction of linear relation of two quantitative variables (x,y)
	ρ and r , $[-1, +1]$



Bivariant data (cont)

0, 0.1, 0.5, 0.85, 1

least squares regression line

formular $Y = a + bX + e$

Y dependent/response variable

x independent/explanatory variable

a y intercept of line

b slope of the line

e random error, residual error

predicted
vaue $\hat{y}$

residual
error e

least
square
regression minimize the sum of squares
of residual error

line of best fit ($\bar{X}$, $\bar{Y}$),
slope = $r(S_y/S_x)$

coefficient
of determ-
ination R squared, percent of
variance of Y determined by
variance X

[-1, +1]

influential
point point that affect the correl-
ation efficient

Outlier maybe influential point

residual
plot should be random, or else, fit
is not the best

transform-
ation to fit log, sqrt, reciprocal, squar-
e, power
linear

1 calc slope, intercept, write formula, plot
the linear line

2 make a prediction, calc residual error

3 calc coefficient of determination $r =$
 $SS_{xy} / \sqrt{SS_{xx} * SS_{yy}}$

stat and interpretation

categorical data

marginal and joint freq of two way tables

contingency(- r^2
joint) table

marginal row col grand total

conditional relative frequency

association compare with row total *
col total / grand total



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